



Altmetric @ Texas A&M

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Association of American Universities Policies

The members of AAU should be comprehensive universities distinguished by the disciplinary breadth and quality of their programs of graduate education & research.

Phase 1 Indicators

- Competitively funded federal research support
- Membership in the National Academies (NAS, NAE, IOM)
- Faculty awards, fellowships, and memberships
- Citations: Thomson Reuters InCitesTM citations (Web of Science) database

Phase 2 Indicators

- USDA, state, and industrial research funding
- Doctoral education
- Number of postdoctoral appointees
- Undergraduate education

Texas A&M University: An Ideal 21st Century University

Texas A&M University will attain the ambitious ideals of Vision 2020 by its commitment to the founding principles of the Morrill Act of 1862, also known as the Land-Grant College Act:

- to provide students across the population access to higher education,
- to generate meaningful research and scholarship, and
- to transfer discoveries to the people of the State and beyond;



and by its commitment to the modern purposes of AAU research universities:

- to serve society through basic and applied research,
- to lead in graduate education, and
- to be an engine of social transformation and economic growth.



(Re)Claiming Faculty Narrative



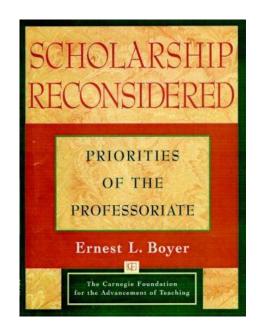
"The personal statement ... is your opportunity to make your own case. The statement communicates a quick sense of whether you know who you are, where you've been, and where you're going in your career."

Texas A&M Tenure & Promotion Guidelines



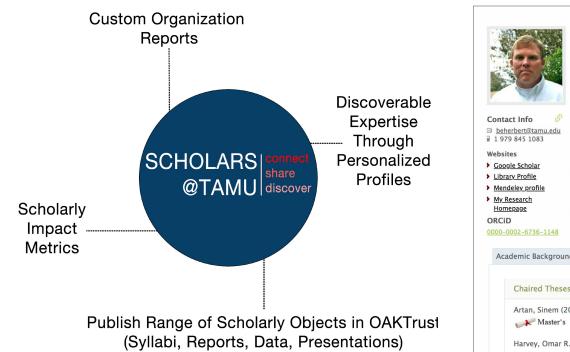
Boyer's Model of Scholarship

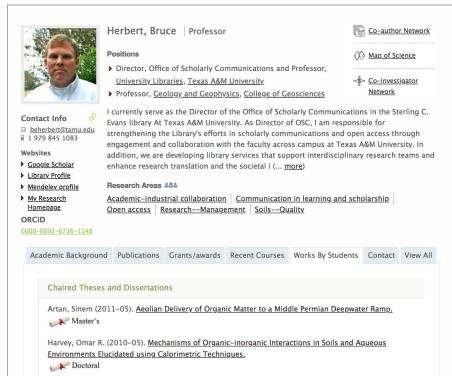
Type of Scholarship	Purpose	Measures of Performance
Discovery	Build new knowledge through traditional research.	 Publishing in peer-reviewed forums. Producing and/or performing creative work within established field. Creating infrastructure for future studies.
Integration	Interpret the use of knowledge across disciplines.	 Preparing a comprehensive literature review Writing a textbook for use in multiple disciplines. Collaborating with colleagues to design and deliver a core course.
Application	Aid society and professions in addressing problems.	 Serving industry or government as an external consultant. Assuming leadership roles in professional organizations. Advising student leaders, thereby fostering their professional growth.
Teaching	Study teaching models and practices to achieve optimal learning.	 Advancing learning theory through classroom research. Developing and testing instructional materials Mentoring graduate students. Designing and implementing a program level assessment system.





Scholars@TAMU: Integrated RIM System





https://scholars.tamu.edu/

Scholars@TAMU: Integrated RIM System

Herbert, Bruce | Professor

Research Areas #24

Environments Elucidated using Calorimetric Techniques.

Chaired Theses and Dissertations

Doctoral Doctoral

beherbert@tamu.edu

■ 1 979 845 1083

Google Scholar

▶ Library Profile Mendeley profile

My Research

<u>Homepage</u>

ORCID

Wehsites

Director, Office of Scholarly Communications and Professor,

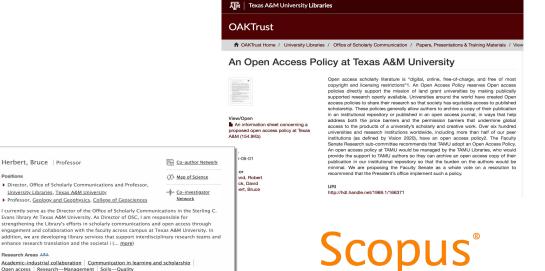
enhance research translation and the societal i (... more)

Open access Research--Management Soils--Quality

Academic Background Publications Grants/awards Recent Courses Works By Students Contact View All

Artan, Sinem (2011-05). Aeolian Delivery of Organic Matter to a Middle Permian Deepwater Ramp. Harvey, Omar R. (2010-05). Mechanisms of Organic-inorganic Interactions in Soils and Aqueous

University Libraries, Texas A&M University > Professor, Geology and Geophysics, College of Geosciences



WEB OF SCIENCE



Bruce Eric Herbert /

Texas A&M University

Verified email at library.tamu.edu - Homepage

Scholarly Communications Information Science Biogeochemistry Geoscience Education

TITLE		:	CITED BY	YEAR
heteroge OR Harve	eneity o	on Microcalorimetry-Logistic Modeling Approach for assessing I Bronsted-type surfaces: Application to Pyrogenic Organic Materials nos, BE Herbert on & Bechnology		2018
		s Policy at Texas A&M University k, B Herbert		2018
Expertis LN Holder	e in Pro	g of Complex Earth Systems: A Model to Guide Development of Student blem-Solving erer, BE Herbert see Education 65 (4), 490-505	1	2017
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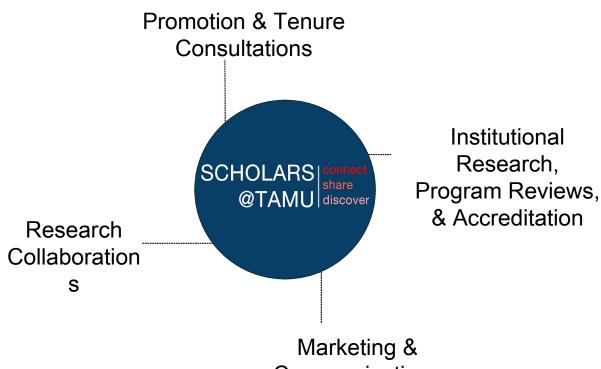


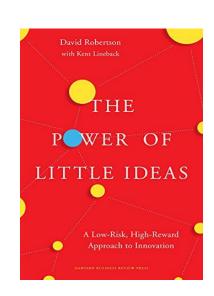
Supporting Boyer's Model using Scholars@TAMU

Boyer's Tenure & Scholars@TAMU **Faculty Tracks** Scholarship Promotion **Profiles** (1990)Guidelines Peer-reviewed Discovery Work, Grants, (Research) Quality Research Awards Courses taught, Teaching **ETDs** Teaching **Impact** Professional Integration Service Clinical / Productivity **Grey Literature Practice** Application



Scholars@TAMU: Complementary Services





Communications